



Ibstone CE Primary School

Curriculum Overview - 2023 onwards

Overview Cycle A 2023 -	Discover – History Focus (Autumn)	Explore - Geography Focus (Spring)	Create – The Arts Focus (Summer)
Foundation <small>(separate long term overview available)</small>	Themes: Marvellous Me Down on the Farm Authentic Outcome: Farm trip UW: Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand the changing effect of seasons. Describe what they see, hear and feel whilst outside. PSHE: Being Me in My World & Celebrating Difference	Themes: Over the Rainbow Dinosaurs Authentic Outcome: Trip to Science Centre Oxford U.W. Understand the changing effect of seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Look at fossils Compare and contrast characters from stories, including figures from the past-Mary Anning Understand that some places are special to members of their community PSHE: Dreams and Goals & Healthy Me	Themes: Magical Kingdom Minibeasts Authentic Outcome: TBC U.W. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Understand the effect of changing seasons on the natural world around them E.A.D: Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. PSHE: Relationships & Changing Me
Year 1/2	Enquiry Question: How can small actions eventually change the world? Concepts: compassion, change and class Authentic Outcome: Get involved in charitable work – pupils decide History: Significant People (Florence Nightingale & Mary Seacole) Science: Human Body & Seasonal changes RE: Who made the World? Why do Christians believe that God gave Jesus to the world? PSHE: Being Me in My World & Celebrating Difference Computing: Computing Systems & Networks PE: Invasion Games & Gymnastics	Enquiry Question: What does it mean to belong? Concepts: community, love, belonging Authentic Outcome: TBC Geography: UK & Our Local Area Design and Technology: Structures Science: Animals, including humans (Growth and Life Cycles) RE: What is the good news that Jesus brings? How important is it to Christians that Jesus came back to life after His crucifixion PSHE: Dreams and Goals & Healthy Me Computing: Programming PE: Ballet & Multi sports	Enquiry Question: What is special to me? Concepts: happiness, creativity and change Authentic Outcome: Trip to the toy museum Art & Design: Andy Warhol – line, shape, texture & colour. drawing, painting and printing. Design and Technology: Hand puppets Science: Properties of materials, Plants RE: Does going to a mosque give Muslims a sense of belonging? Does completing Haji make a person a better Muslim? PSHE: Relationships & Changing Me Computing: Stop motion animation/ online safety PE: Tennis & Athletics History – Toys in the past / Victorians

<p>Year 3/4</p>	<p>Enquiry Question: Do setbacks make you more resilient? Concepts: beliefs, belonging, identity and resilience Authentic Outcome: Trip to Chiltern Open Air Museum</p> <p>History: Stone Age, Bronze Age and Iron Age</p> <p>Science: Forces & Magnets Animals including Humans</p> <p>RE: What do Christians learn from the creation story? What is The Trinity?</p> <p>PSHE: Being Me in My World & Celebrating Difference</p> <p>Computing: Collaborative Learning & Further Coding with Scratch</p> <p>Art: Line & Texture</p> <p>MFL: French Greetings with puppets French Adjectives of colour, size & shape</p> <p>PE: Hockey & Football</p>	<p>Enquiry Question: Does adversity make you stronger? Concepts: adversity, community, equality, change Authentic Outcome: TBC</p> <p>Geography: Volcanoes and Earthquakes</p> <p>Science: Plants and Rocks</p> <p>RE: How important is it for Jewish people to do what God asks them to do? Is forgiveness always possible for Christians?</p> <p>Computing: Data Handling/ Investigating weather</p> <p>PSHE: Dreams and Goals & Healthy Me</p> <p>Art: sculpture, colour</p> <p>MFL: Playground games – numbers and age In a French Classroom</p> <p>PE: Ballet, Gymnastics & Swimming</p>	<p>Enquiry Question: How can I express myself? Concepts: individuality, identity and choice Authentic Outcome: Trip to Bekonscot</p> <p>Art & Design: Value, painting and photography</p> <p>Design and Technology:</p> <p>Science: Light</p> <p>RE: What kind of world did Jesus want? Does it matter if a story is true or not?</p> <p>PSHE: Relationships & Changing Me</p> <p>Computing: Programming computational thinking and online safety</p> <p>MFL: Bon Appetit Shopping for French Food</p> <p>PE: Tennis & Athletics</p>
<p>Year 5/6</p>	<p>Enquiry Question: Should we accept our place in society? Concepts: community, strength, duty and spirituality Authentic Outcome: Didcot Trip</p> <p>History: WW2</p> <p>Science: Properties & Changes of Materials Living things and Life Cycles</p> <p>RE: How can following God bring freedom and justice? Was Jesus the Messiah?</p> <p>PSHE: Being Me in My World & Celebrating Difference</p> <p>Computing: Bletchley Park/ Big Data</p> <p>Art: Painting, colour & shape</p> <p>MFL: From 2025</p> <p>Portraits Meet my French Family</p> <p>PE: Hockey, Football & Swimming</p>	<p>Enquiry Question: What is it that makes up our identity? Concepts: freedom, sacrifice, identity and fairness Authentic Outcome: Working to help refugees through agents for change</p> <p>Geography: Mountains, Rivers</p> <p>Science: Living Things and their Habitats (Classification)</p> <p>RE: Are Sikh stories important today? How significant is it for Christians to believe God intended Jesus to die?</p> <p>PSHE: Dreams and Goals & Healthy Me</p> <p>Computing: AI</p> <p>Art: linked to Shaun Tan – Drawing – line, texture & value</p> <p>MFL: Clothes – getting dressed French Weather</p> <p>PE: Ballet & Gymnastics</p>	<p>Enquiry Question: What do we treasure the most? Concepts: change, individuality, sustainability and creativity Authentic Outcome: TBC</p> <p>Art & Design: Reduce, Reuse, Recycle (sculpture, space & form)</p> <p>Design and Technology: Pop up cards</p> <p>Science: Animals including Humans – the circulatory system and keeping healthy, human changes, puberty</p> <p>RE: Does belief in The Trinity help Christians make better sense of God as a whole? Do we need a deity to be committed to creating a better world?</p> <p>PSHE: Relationships & Changing Me</p> <p>Computing: Python & Online Safety</p> <p>MFL: Exploring the French speaking World Planning a French Holiday</p> <p>PE: Tennis & Athletics</p>

English & Mathematics:

English and Mathematics are taught in line with the National Curriculum Programmes of study. For more information, please visit:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

As a school we use White Rose Maths from EYFS to Year 6

Music:

Music lessons are delivered weekly by Buckinghamshire Music Trust across KS1 and KS2. In KS2 all pupils learn how to play an instrument across the course of the year.

Cycle A:

Year 3/4 - Ukulele

Year 5/6 – Trumpet

MFL:

French is delivered in short weekly sessions by class teachers in KS2 using the Kapow.

Science continuous provision:

The National Curriculum science topics 'Living things and their habitats' are enhanced throughout KS1 and KS2 by weekly Forest School sessions for all.

Overview Cycle B 2024 -	Explore - Geography Focus (Autumn)	Discover – History Focus (Spring)	Create – The Arts Focus (Summer)
Foundation <small>(separate long term overview available)</small>	Themes: Nursery Rhymes Autumn and Animals Authentic Outcome: Trip to the Farm U.W. Understand that some places are special to members of their community- Church for Harvest. Explore the natural world around them Talk about the changing seasons what happens in Autumn- go for an autumn walk. PSHE: Being Me in My World & Celebrating Difference	Themes: People Who Help us Space Authentic Outcome: Visit from police / paramedic etc U.W. Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born. PSHE: Dreams and Goals & Healthy Me	Themes: Under the Sea Growing Authentic Outcome: Trip to aquatic centre/ garden centre E.A.D. Observational drawings of fruit and vegetables Explore mixing colour and creative collages using mixed media. U.W. Explore floating and sinking PSHE: Relationships & Changing Me
Year 1/2	Enquiry Question: Do we always appreciate what we’ve got? Concepts: community, tradition and diversity Authentic Outcome: TBC Geography: Hot and cold climates Africa – Kenya Science: Animals, including humans/ living things and their habitats (around the world) RE: What do Christians believe God is like? Why does Christmas matter to Christians? PSHE: Being Me in My World & Celebrating Difference Computing: Computing Systems & Networks PE: Dribbling & Ball Skills	Enquiry Question: Can disasters have a positive impact? Concepts: consequences, resilience and fear Authentic Outcome: GfOL History: Great Fire of London Science: Everyday Materials RE: How important is it for Jewish people to do what God asks them to do? Why does Easter matter to Christians? PSHE: Dreams and Goals & Healthy Me Computing: Programming PE: Ballet\ Dance & Gymnastics	Enquiry Question: Concepts: Authentic Outcome: Art & Design: Andy Warhol – line, shape, texture & colour. drawing, painting and collage. Design and Technology: Mechanisms (desert/ ice buggies) Science: Living things and their habitats, Plants RE: How and why is Shabbat important to Jewish people? What does Torah mean for Jewish people? PSHE: Relationships & Changing Me Computing: Data Handling/ Online Safety PE: Team Games, Rounders & Cricket
Year 3/4	Enquiry Question: How can we make a difference? Concepts: sustainability, consequences and stewardship Authentic Outcome: Trip to the Living Rainforest Geography: Rainforest (Biomes & Climates. Trade, energy) Design and Technology: Science: States of matter & Electricity RE: What is it like to follow God?’ and ‘Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?’ PSHE: Being Me in My World & Celebrating Difference Computing: Networks & Journey inside a computer MFL: This is Me & School Days PE: Circuits, Tag Rugby & Swimming	Enquiry Question: Does migration always lead to conflict? Concepts: peace, prejudice and strength Authentic Outcome: TBC History: Anglo Saxons & Vikings Science: Animals including humans (digestion) and Sound RE: How can Brahman be everywhere and in everything? Why do Christians call the day Jesus died ‘Good Friday’? PSHE: Dreams and Goals & Healthy Me Computing: Creating media MFL: Birthdays, Celebrations & Colourful Creatures PE: Ballet/ Dance, Gymnastics & Swimming (for identified children)	Enquiry Question: Concepts: Authentic Outcome: Art & Design: Egyptians, Architecture, Bridges, Structures Design and Technology: Science: Living things and their habitats RE: When Jesus left, what was the impact of Pentecost? Would visiting the River Ganges feel special to a non-Hindu? PSHE: Relationships & Changing Me Computing: Programming Scratch & Online Safety MFL: French Food & Tour of France PE: Netball, Basketball & Cricket

<p>Year 5/6</p>	<p>Enquiry Question: How might we live in the future? Concepts: dreams, change and failure Authentic Outcome: TBC</p> <p>Geography: North America comparison – Settlements</p> <p>Science: Earth and Space Forces</p> <p>RE: Creation and Science: conflicting or complementary? What is the best way for a Muslim to show commitment to God?</p> <p>PSHE: Being Me in My World & Celebrating Difference</p> <p>Computing: Data Handling & Search Engines</p> <p>Art: Space, colour</p> <p>MFL: Y3/4 (2024) This is Me & School Days</p> <p>Y5/6 (2026 onwards) French Transport & In my French House</p> <p>PE: Circuits, Tag Rugby & Swimming</p> <p>History: Black History & Space Race</p>	<p>Enquiry Question: Are things always what they seem? Concepts: power, democracy and conflict Authentic Outcome: TBC</p> <p>History: Ancient Greeks (2025) Mayans (2027 onwards)</p> <p>Science: Electricity & Light</p> <p>RE: What would Jesus do? What did Jesus do to save human beings?</p> <p>PSHE: Dreams and Goals & Healthy Me</p> <p>Computing: Stop Motion</p> <p>Art: Line, shape, pattern & drawing</p> <p>MFL: Y3/4 (2024) Birthdays, Celebrations & Colourful Creatures</p> <p>Y5/6 (2026 onwards) French music celebrations & Verbs in a French week</p> <p>PE: Ballet/ Dance, Gymnastics & Swimming (for identified children)</p>	<p>Enquiry Question: Concepts: Authentic Outcome:</p> <p>Art & Design: Henry Rousseau & Sabina RaDiva Texture, value & Form & Digital</p> <p>Design and Technology: Moving Toys</p> <p>Science: Evolution and Inheritance</p> <p>RE: Why is it important to Muslims that Muhammad is known as the Seal of the Prophets? What is the best way for a Sikh to show commitment to God?</p> <p>PSHE: Relationships & Changing Me</p> <p>Computing: Music & Online Safety</p> <p>MFL: Y3/4 (2024) French Food & Tour of France Y5/6 (2026 onwards) Visiting a town in France & French sport and the Olympics</p> <p>PE: Netball, Basketball & Cricket</p>
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<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

As a school we use White Rose Maths from EYFS to Year 6

Music:

Music lessons are delivered weekly by Buckinghamshire Music Trust across KS1 and KS2. In KS2 all pupils learn how to play an instrument across the course of the year.

Cycle B:

Year 3/4 - African Drumming

Year 5/6 – Guitar

MFL:

French is delivered in short weekly sessions by class teachers in KS2 using the Kapow.

Science continuous provision:

The National Curriculum science topics 'Living things and their habitats' are enhanced throughout KS1 and KS2 by weekly Forest School sessions for all.